



Batesburg-Leesville Primary

800 Summerland Avenue
Batesburg-Leesville, South

Grades	PK-2 Primary School	
Enrollment	562 Students	
Principal	Tonya K. Watson	803-532-4452
Superintendent	Dr. J. Chester Floyd, Interim	803-532-4423
Board Chair	Billy Berry	803-532-3551

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Excellent	Excellent
2007	Good	Below Average
2006	Excellent	Good
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	0	0	0	0

* Ratings are calculated with data available by 03/15/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	89.9%
Student-teacher ratio in core subjects	19.5 to 1
Teachers with advanced degrees	66.7%
Teachers returning from previous year	96.3%
Percent of parents attending conferences	99.5%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	11.2 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=562)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.6%	Up from 3.6%	3.8%	3.6%
Attendance rate	95.5%	Down from 95.8%	95.6%	95.7%
With disabilities other than speech	6.4%	Up from 6.2%	4.5%	4.2%
Older than usual for grade	0.3%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	66.7%	Up from 59.0%	62.9%	60.7%
Continuing contract teachers	87.2%	Down from 92.3%	87.9%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	96.3%	No Change	89.6%	89.6%
Teacher attendance rate	95.0%	Up from 94.1%	95.1%	95.2%
Average teacher salary*	\$49,674	Up 6.9%	\$48,189	\$47,550
Professional development days/teacher	16.8 days	Down from 26.0 days	16.8 days	16.7 days
School				
Principal's years at school	5.0	Up from 4.0	4.5	5.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 19.0 to 1	19.4 to 1	19.3 to 1
Prime instructional time	89.9%	Up from 88.2%	89.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,972	Up 5.0%	\$7,060	\$6,858
Percent of expenditures for instruction**	71.0%	No Change	70.9%	70.4%
Percent of expenditures for teacher salaries**	67.9%	Up from 57.5%	65.7%	63.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Dear Parents and Supporters of Batesburg-Leesville Primary,

Each year Batesburg-Leesville Primary focuses on an initiative which could lead to promising results for our school. This year, "Building Relationships" provides a phrase for all stakeholders at BLPS to remember that if "We Work Hard, Work Smart, and Work Together," we can accomplish what we need to achieve.

The School Improvement Council and the faculty and staff worked together to meet the goals and objectives of the 2008-2009 School Renewal Plan. The most exciting goal that was achieved was earning an "Excellent" in the Absolute Rating category as well as an "Excellent" in the Improvement Rating on the Annual School Report Card. These ratings are a result of the hard work of a well-trained faculty, students motivated to learn, and supportive parents, district personnel, and our community. We believe that our future goals are very reachable with this continued combination of dedicated people.

BLPS continued to implement the State Improvement Grant which addresses discipline issues with positive interventions. We are proud to be able to say that more than 80% of our students respond positively to being rewarded for following the three school-wide rules—Be Safe, Be Responsible, Be Respectful. For those remaining students who require additional interventions to bring about good behaviors, behavior checklists were put in place for them with much success. To support the idea that our school is part of a bigger world that often needs our help, our students collected over \$17,000 to donate to worthy causes such as Trike-a Thon, Math-a –Thon, and Jump Rope for Heart.

We are excited about a new approach to teaching reading--the balanced literacy process. This new approach trains teachers to provide small group instruction on each student's reading level. The entire reading faculty participated in an in-depth training last summer. In addition, we were very fortunate to have the Superintendent and Board of Trustees commit monies to establish a leveled reader room which houses over 10,000 books for class instruction and to take home for reading practice. In addition, computer software opportunities were provided in the areas of reading, math, science and social studies through the upgrading of the software programs of "Successmaker" and through the addition of "Education City".

As we look ahead, we can not be complacent and become satisfied with mediocrity. We want our students to be able to compete with any other student across the country. A good work ethic, a strong academic base, and support from parents/guardians will certainly help in achieving our goals for the future.

Tonya K. Watson Jennifer McInnis
Principal SIC Chairperson

Evaluations by Teachers	
	Teachers
Number of surveys returned	40
Percent satisfied with learning environment	97.5%
Percent satisfied with social and physical environment	97.5%
Percent satisfied with school-home relations	95.0%

School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year